

IWP Oral Presentation Grading Rubric

	3 - Exemplary	2 - Competent	1 - Marginal	0 - Unsatisfactory	N/A
Comprehension	Demonstrates solid understanding of the major themes of the course, using readings and lectures to define concepts. Argument is placed within the broad discussions outlined in the course.	Concepts are defined but does not demonstrate a solid understanding of the major themes of the course relevant to the argument.	Readings and lectures are utilized but concepts are left undefined or poorly defined. Little broader framework is used.	Mentions readings but there is little or no demonstration of relation to the course.	
Thesis & Scope	Clearly articulates an original and creative position or argument. Fully discusses the major implications of the argument or position.	Articulates a position or argument that is incomplete or limited in scope. Argument is strong and interesting but anodyne and does not push boundaries. Adequately discusses some of the major implications of the position.	Articulates a position or argument that is unfocused or ambiguous. Discusses minor implications (missing the major ones) OR does not discuss major implications adequately.	Argument is derivative, weak, and/or incoherent. Doesn't discuss the implications of the argument or position.	
Argumentation	Argument is presented clearly and logically. Logical points build directly upon the thesis and prior points. Counterarguments are addressed, dismantled, and folded into the main argument.	Argument is presented clearly and logically, but points do not necessarily build on each other. Counterarguments are addressed but many are left hanging or are dealt with inadequately.	Argument is rambling and there are contradictions left unaddressed. Counterarguments may be presented but are left unaddressed	There is no discernable argument or no alternative interpretation is presented.	
Support	Presents evidence that is relevant and accurate. Presents sufficient amount of evidence to support argument.	Presents evidence that is mostly relevant and/or mostly accurate. Presents limited evidence to support argument.	Presents evidence that is somewhat inaccurate and/or irrelevant but corrects when prompted. Does not present enough evidence to support argument, but augments when prompted.	Presents a lot of inaccurate and/or irrelevant evidence. Doesn't present enough evidence to support argument, even when prompted repeatedly.	
Speaking Skills	Poised, clear articulation; proper volume; steady rate; good posture and eye contact; enthusiasm; confidence. Speaker has established a professional demeanor; credible, likeable, worthy of respect.	Clear articulation but not as polished. Speaker demonstrates a professional demeanor.	Some mumbling; little eye contact; uneven rate; little or no expression. Speaker does not demonstrate a professional demeanor.	Inaudible or too loud; no eye contact; rate too slow/fast; speaker appears uninterested and monotonous. Speaker demonstrates an unprofessional demeanor.	
Audience Response	Involved the audience in the presentation; points made in creative way. Held the audience's attention throughout.	Presented facts with some interesting variations. Held the audience's attention most of the time.	Some related facts but went off topic and lost the audience; mostly presented facts with little or no imagination.	Incoherent; audience lost interest and could not determine the point of the presentation.	