**The Institute of World Politics (IWP)**
**Fall 2023 – Summer 2024 Educational Effectiveness Assessment (EEA) Report:**
**Institutional Learning Outcomes (ILOs) #2 and #6**
**EXECUTIVE SUMMARY**
**May 2025**

*NOTE: Efforts for this assessment began in Fall 2024 but submission of the final report was delayed until April 2025 due to focus on the approval and launching of the new doctorates and joint Master of Science degree, among other priorities.*

**Institutional Learning Outcomes (ILOs) Being Assessed:**

1. Demonstrate detailed knowledge in one or more specific areas of study. (#2)
2. Communicate effectively with well-developed reasoning, writing, and rhetorical skills. (#6)

**Relevant Programs and Program Learning Outcomes (PLOs):** ALL DEGREES (PLO 1), SIS MA (PLO 4 also)

**Relevant Required Courses and Course Learning Outcomes (CLOs):** 605 (CLO 5), 610 (CLO 3), 631 (CLO 3), 652 (CLO 4), 656 (CLO 3), 668 (CLO 2, 4, 5), 6900 (CLO 1), 799 (CLO 4), ALL ELECTIVES (Given the number of elective courses, a representative sample may be selected for assessment)

**ILOs Achieved (Majority of Applicable Targets Met or Partially Met)?**

☐ NO. Click or tap here to enter text.

☒ YES. Click or tap here to enter text.

**EEA Action Item Highlights**

Action items recommended by the Educational Effectiveness Assessment (EEA) Committee on 28 April 2025 that were approved by the Academic Council on 21 May 2025 as well as by the EVP on 24 May 2025, were as follows:

1. **Course Assessment Compliance**: Adjust Target I.A.1 to ensure 85% of relevant courses have faculty-completed assessments each semester. The Academic Director will report non-compliance to the Assistant Dean for faculty discussions, with repeated failures noted in evaluations to emphasize the importance of learning outcomes assessment.
2. **New Student Survey**: Incorporate the biennial Student Demand for Practical Skills Survey, managed by the SVP/Dean of Students, into the EEA Plan.
3. **Survey Name Update**: Replace all references to "5-Year Alumni Survey" with "Recent Graduates Survey" in the EEA Plan.

4. **Comprehensive Exam Enhancements**: The SVP/Dean of Students will ensure faculty reviewers check degree audit reports before grading comprehensive exams. A focused review of exam content and policies will occur, with MA written exam essay length guided at 350-500 words, encouraging full use of allotted time.
5. **Survey Administration Shift**: The e-Learning Designer, with the Registrar and Academic Director, will transition the Campus Climate and other student surveys to Canvas, prioritizing student anonymity and establishing a clear administration schedule.
6. **Title IX Visibility**: The Academic Director, Registrar, and SVP/Dean of Students will enhance Title IX guidance visibility on the website and in the catalog.
7. **EEA Committee Update**: Remove the Academic Dean and Chancellor from the EEA Committee to streamline processes, following the prior removal of the IWP President. Add the Assistant Dean, with all decisions requiring Academic Council approval.

**'Closing the Loop' on Past Action Items**

8. **2024 Action Item: Online Writing Course**
    - **Status**: Obstacles due to potential DC HELC amendment for graduation requirement and financial considerations for course cost and professor compensation.
    - **New Action**: The Assistant Dean will explore scholarship funding for IWP 643 with the Development office, seek foundation support for a writing center, and discuss administering the diagnostic essay at admission with the SVP/Dean of Students.

9. **2024 Action Item: US Military Workshop**
    - **Status**: On hold due to budget constraints.
    - **New Action**: An IWP Alum and the e-Learning Designer will explore creating a free online course or lecture series on the US Military in Canvas. The Alum will draft a curricular content proposal.

**Budget Implications?**
☒ NO
☐ YES. Please specify relevant sections (see details in executive summary): Click or tap here to enter text.

**Do any recommended changes involve IWP departments outside of Academic Affairs?**
☐ NO
☒ YES. Please specify relevant section(s) and department(s): There is minor impact to staff time outside of Academic Affairs related to action items #4 and #6 involving the Student Affairs department.